

2010 Summer Session—Secondary Division

TEACHER RECOMMENDATION FORM

Student's Full Name

Student's School

Teacher's Name

Teacher's Signature

Teacher's E-mail  
(Please print)

Grade level (7-11) & academic course  
in which you teach the student

For math teachers, please indicate the student's current math level and letter grade in math.

6th grade Math     8th grade Math     Geometry     Precalc/Math Analysis  
 7th grade Math     Algebra I     Algebra II     Calculus

Math letter grade: \_\_\_\_\_

**Part I: Behavior Inventory**

Please rate the student named above (must be a current student) on the following nine behaviors associated with academic talent and creativity. Check "**NA**" if there has not been an opportunity to observe this behavior; check "**Rarely**" if you have observed this behavior once or twice; check "**Sometimes**" if you have observed this behavior more than once or twice but not regularly; and check "**Frequently**" if you have observed this behavior regularly.

	NA	Rarely	Sometimes	Frequently
1. Becomes absorbed in intellectual activities and resists distraction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Possesses extensive knowledge about a specific area of interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Shows ingenuity in using everyday materials or makes up games and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is able to transform material from one mode of expression (e.g., written, oral) into another mode of expression (e.g., pictorial, musical, dramatic).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Asks insightful and unusual questions that show a grasp of the concept underlying the issue or situation at hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Works on a task or problem until it is completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Takes on challenging tasks that are complex and difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Over, please)

	NA	Rarely	Sometimes	Frequently
8. Generates many unique ideas or solutions to questions and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Adopts a systematic strategy for solving problems and can change the strategy if it is not working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has this student been selected for the Gifted and Talented (GATE) Program? (Not used for selection for ATDP)

Yes     No     No program at this school     Don't know

**Part II: Comments**

IMPORTANT: Please provide examples or additional information about the student's academic or creative abilities.

**TEACHER —**

After you complete the Behavior Inventory and the Comments section, please:

- (1) Seal the form in the envelope the student has given you.
- (2) Sign your name across the seal on the envelope flap.
- (3) Write the student's full name on the front side of the envelope.
- (4) Return the sealed envelope to the student.

Receipt of this form is crucial to the student's admission to ATDP; the student's application will not be evaluated until ATDP receives it. Any phone inquiries may be made at: 510-642-8308. Thank you very much for your concern and consideration.

<p><b>APPLICATION DEADLINES</b></p> <p><i>Students need to turn in complete applications, including this form, before these deadlines:</i></p> <p>Returning SD Students: Postmarked by Wednesday, February 17, 2010</p> <p>New SD Applicants &amp; Former ED Students: Postmarked by Wednesday, March 3, 2010</p>
---